Rubrics for Chapter 4 Writing Assignments

Guidelines for Student Answers and Portfolio

1. All student answers should be in essay form, unless otherwise instructed, containing enough paragraphs to cover the assignments effectively.
2. The student should place all writing assignments in an orderly fashion in a notebook portfolio. The student will use the portfolio to monitor improvement in writing.
3. In each writing assignment, the student should be held accountable for grammar, spelling, capitalization, punctuation, and sentence structure (no fragments or run-ons).

Teacher Note: This course is designed to stretch the student, and the student should be challenged—not allowed to turn in mediocre work that only "squeaks by". This course is also patterned to comply with state requirements for learning. Even though the student may self grade paragraph responses not designated for teacher scoring, you as the teacher are encouraged to familiarize yourself with the material to be sure that the student is writing adequate responses and is being challenged in his/her writing skills in order to excel in grade level testing.

Lesson 1 Writing Assignment

Activity #37
The purpose of this activity is for the student to be able to compare themes across literary works. The student is expected to explain that Aristotle's statement was embraced by the American Founding Fathers who believed that a society based on virtue and liberty was the best society. Furthermore, the Founding Fathers established a republican form of democracy based on a constitution that would work only if the people were virtuous.

Lesson 3 Writing Assignment

Activity #10
The purpose of this activity is to help the student evaluate the validity of a statement in the light of history. The student is expected to explain that throughout the ancient and medieval world, common people were oppressed by various institutions and governments. If the common people gained access to the Bible, they would be empowered to overcome and overthrow oppression and corruption in various regimes, such as the catholic church or the Church of England.

Lesson 4 Writing Assignment

Activity #30
The purpose of this activity is to help the student interpret a statement, maintaining the intent by the author. The student should explain that Garfield: 1) used a metaphor to compare world history to a poem, 2) each nation being a separate canto (or verse), and 3) each person being a word in the poem.

Lesson 5 Writing Assignment

Activity #12
The purpose of this activity is for the student to summarize with accuracy a particular literary work. The student is expected to provide the main events of the Christmas story,

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primarily: 1) the parentage of Jesus (Joseph and Mary); 2) the circumstances of Jesus' conception; 3) the circumstances under which Joseph and Mary traveled to Bethlehem; 4) the circumstances under which they fled to Egypt; 5) the circumstances surrounding the wise men; 6) the circumstances surrounding the slaughter of children in Bethlehem as ordered by King Herod).

Activity #34
The purpose of this activity is to enhance the student's ability to practice the study strategy of note taking. The student is expected to utilize the Five W's method to notate the main events in the life of John the Baptist. The student should explain: 1) Who was John the Baptish (his lineage and calling in life, i.e. he was the son of an elderly couple/the priest, Zacharias, and his wife, Elizabeth and was a prophet in the New Testament); 2) What did he do in life; 3) Where was he born and where did he live; 4) When did he live; 5) Why was he killed; 6) How did he "prepare the way of the Lord" (his self proclaimed mission).

Lesson 9 Writing Assignments

Activity #31
The purpose of this assignment is for the student to contrast themes across literary works. The student should explain: 1) the Greek philosopher, Socrates emphasized truth as a necessary and major pillar in a civilized society ; 2) Plato emphasized that rulers must be just, soldiers must be self sacrificing to ensure the safety of the public, and citizens must be moderat in their behavior and subordinate to the rulers (provided the rulers were virtuous); 3) Aristotle maintained that a civilized society should pursue happiness through virtuous and rational activities. 4) In contrast, Muhammad spread an uncivilized doctrine of extreme terror, plunder, rape, and murder throughout the world, causing the downfall of many civilized cultures that then deteriorated into corrupt and oppressive societies in which neither happiness, nor virtue, nor moderation was considered a goal.

Lesson 11 Writing Assignments

Activity #38
The purpose of this activity is for the student to evaluate the credibility of an author. The student should explain: 1) Wycliffe was a credible author and commentator on religion and the law because 2) he was unequalled in his time in knowledge of the law, philosophy and theology.

Lesson 13 Writing Assignments

Activity #13
The purpose of this assignment is for the student to be able to synthesize a literary work and analyze its impact on world events. The student should explain: 1) Locke's thought on freedom of the individual based on reason, versus authority and superstition and 2) Locke's thought on institutions, such as government and church, and their legitimate functions and jurisdiction in society, verses illegitimate functions and jurisdiction. 3) These particular concepts appealed to and guide the thought of colonists seeking personal and religious freedom from an authoritative and abusive English government and church.

Activity #14
The purpose of this assignment is for the student to be able to synthesize a literary work. The student should explain: 1) The letter is a response to someone's inquiry into Locke's beliefs regarding toleration among Christians of different denominations, and of people of other religions. 2) Locke believed that a true Christian should not boast that his or her particular

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denomination is the best or oldest, or the only "true" denomination. 3) In regard to non believers, Locke believed that a Christian should be charitable, meek, and good-willed.

Lesson 15 Writing Assignments

Activity #8
The purpose of this activity is to enhance the student's ability to follow a specific learning style in order to commit to memory important information. You as the teacher need to be familiar with the Preamble to the U.S. Constitution in order for you to be able to hold the student responsible and challenge the student to respond accurately. To follow the Franklin learning style of memorization, the student should: 1) Read the Preamble to the United States Constitution; 2) the student then copies the first half and reads the second half; 3) the student repeats this process three times; 4) the student then writes the first half from memory and copies the second half; 5) the student repeats this process three times; 6) the student then writes the entire piece from memory; 7) the student checks his work against the original to correct any omissions or errors. This process needs to be supervised to be sure the student is committing and recalling the information from memory.

Activity #30
Section 8 establishes that Congress has the power to:

1) establish and collect taxes from the people in order to pay debts and fund the military and other programs that benefit the American people;
2) borrow money on credit;
3) regulate commerce with foreign countries and among the states;
4) establish the naturalization process of persons and bankruptcy laws;
5) coin money and establish its value in fixed measures;
6) establish punishments for counterfeiting;
7) establish post offices and roads pertaining to them;
8) fund science and art projects that are beneficial and to protect the rights to discoveries and patents;
9) establish inferior courts below the Supreme Court;
10) establish punishments for crimes on the seas, such as piracy;
11) declare war and establish rules concerning captures of enemy personnel on land or sea;
12) establish fundraising procedures to maintain armies;
13) establish and maintain a navy;
14) establish rules that govern the military;
15) call into action the military and various militias to protect America from invasion, to enforce the laws, and to suppress rebellions;
16) provide guidelines and resources for the organization, arming, and disciplining of the military;
17) establish jurisdiction, as needed, to erect forts and other military needs, such as stockades and arsenals;
18) establish laws as needed to enforce all of the above.

Activity #32
The purpose of this activity is for the student to comprehend a literary work and view its impact in the light of history. The student should explain that The Southern Confederacy violated Article One, Section 10 of the U.S. Constitution when it: 1) formed alliances with other states; 2) formed alliances with European nations; 2) printed its own money; 3) established an army. 4) These actions forced the U.S. Government to take action in order to maintain its sovereignty and the integrity of the Constitution.

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Activity #39
The purpose of this activity is to enhance the student's ability to follow a specific learning style in order to commit to memory important information. You as the teacher need to be familiar with the Presidential Oath of Office in order for you to be able to hold the student responsible and challenge the student to respond accurately. To follow the Franklin learning style of memorization, the student should: 1) Read the Presidential Oath of Office; 2) the student then copies the first half and reads the second half; 3) the student repeats this process three times; 4) the student then writes the first half from memory and copies the second half; 5) the student repeats this process three times; 6) the student then writes the entire piece from memory; 7) the student checks his work against the original to correct any omissions or errors. This process needs to be supervised to be sure the student is committing and recalling the information from memory.

Activity #43
The purpose of this activity is for the student to read a literary work then apply it in a specific circumstance. The student should explain that: 1) under Section 3 of Article 3 of the U.S. Constitution, only the individual who committed treasonous acts is to be punished and not the entire family. 2) In Malika Oufkir's case, her father had committed treason against the king of Morocco and plotted a coup. The father was assassinated, and the entire family (his wife and children) were sentenced to life imprisonment.



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